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AUTHOR Danielson, Kathy Everts; LaBonty, Jan
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ABSTRACT

Focusing on ways in which literature can be used in the integration of reading and writing, this book is meant to help teachers prepare a literature-based classroom that encourages reading and writing. The book contains specific practical ideas and activities for organizing a reading/writing classroom, bibliographies of children's books at the end of each chapter, sample integrated webs, a separate chapter on poetry, and sample lessons throughout. Chapters in the book (each of which has extensive subdivisions) are: (1) Introduction; (2) Organizing a Literature-Based Reading-Writing Classroom; (3) Teaching Beginning Reading; (4) Teaching Reading Comprehension; (5) The Writing Process; (6) Writing in Response to Literature; (7) Poetry; (8) Teaching the Skills; and (9) Assessment. (RS)

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